

Geel 2000 Language Schools

* Discover booklet *

First Term

* KG 1 * 2024/2025 *



Name:- _____

Class:- _____

School:- _____



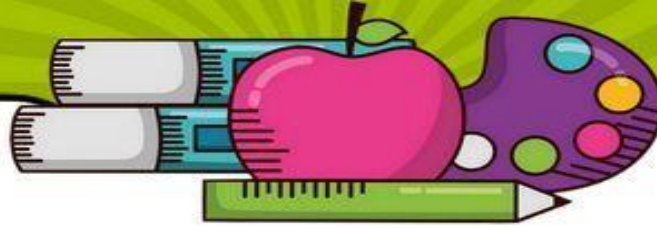


*My Name:-.....

*My Class:-.....

*My School:-.....





Vision

***Useful teaching and learning for a smart and happy kid.**

Mission

**Professional development for all KG staff.*

**Using technology in practicing activities.*

**Instilling the sense of belonging to the country among KG children.*

**Caring for talented and special cases.*

**An effective community participation from and to KG.*



Dear parents,



***Kindly be informed that the booklet contains
a “QR Code” “inside some of the lessons.***

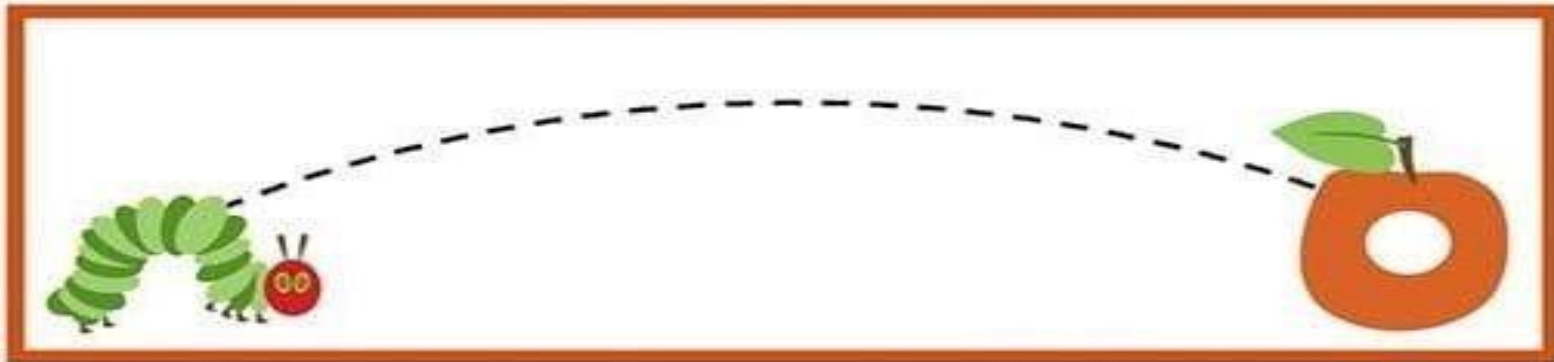
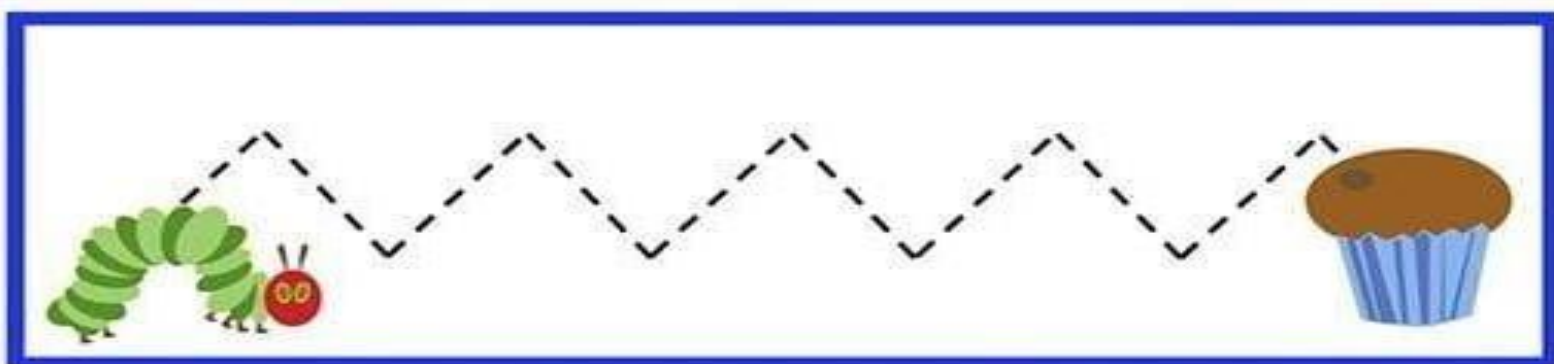
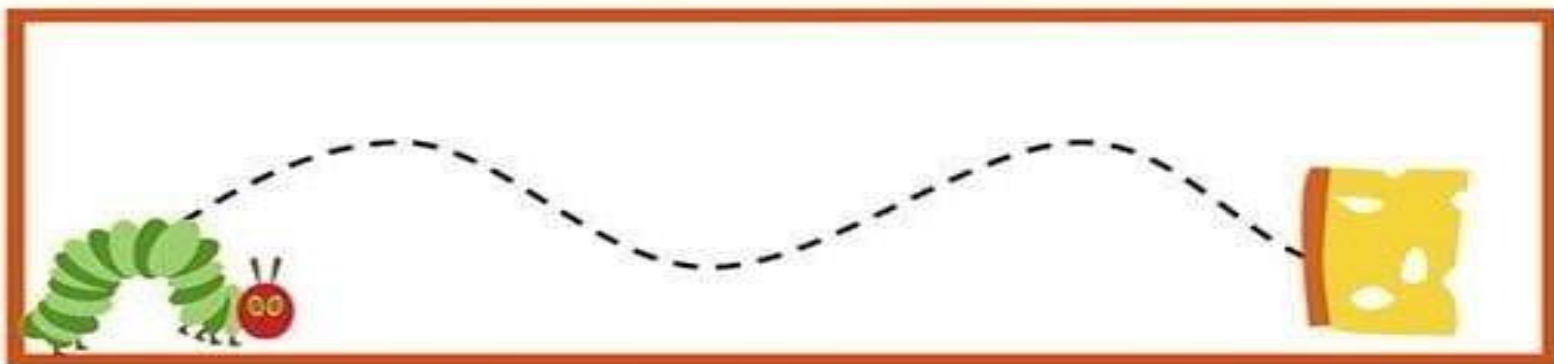
- (1) You need to download a “QR Code reader”
application to use it.***
- (2) Scan the “QR Code”, and you will be taken
to the website where there is a video.***
- (3) Watch and enjoy while learning the lesson.***

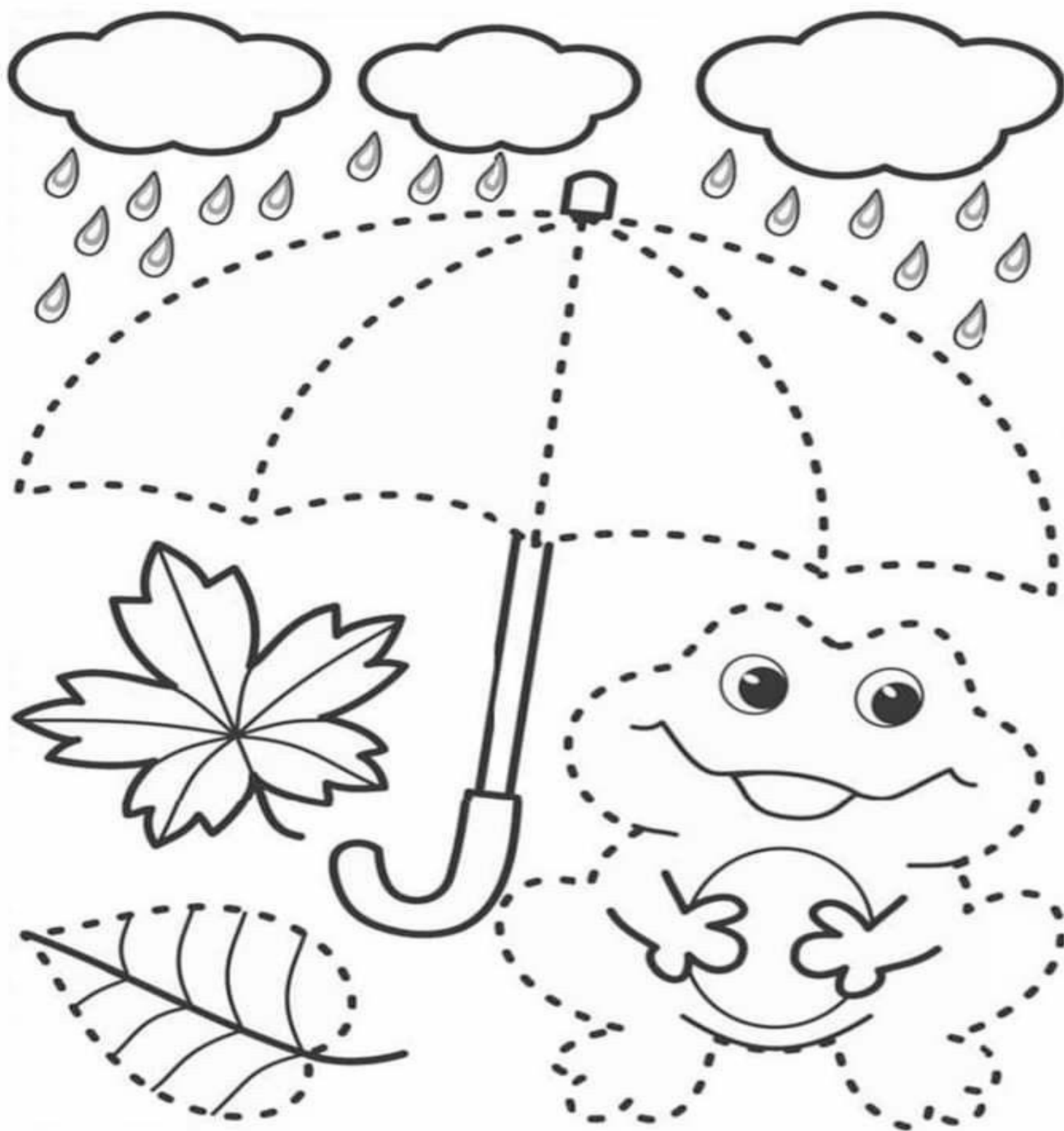


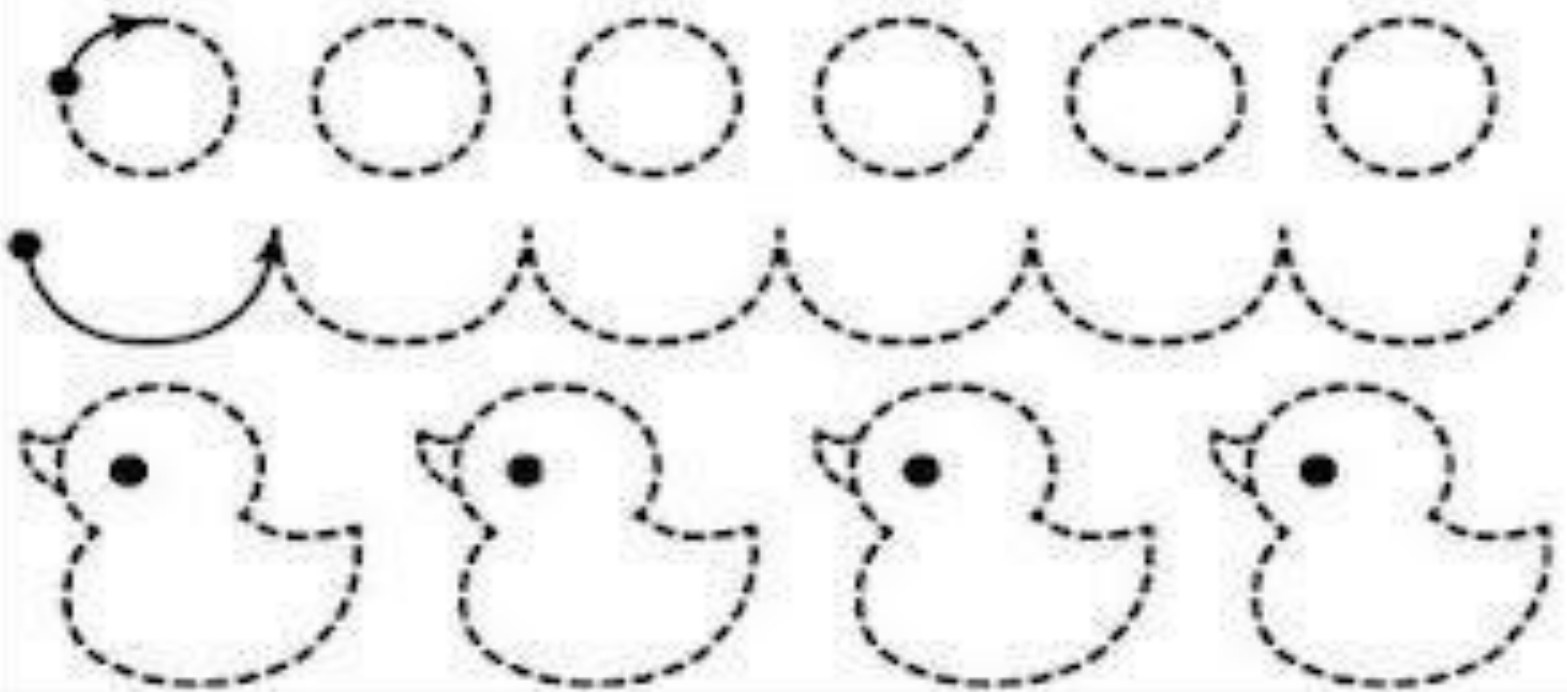
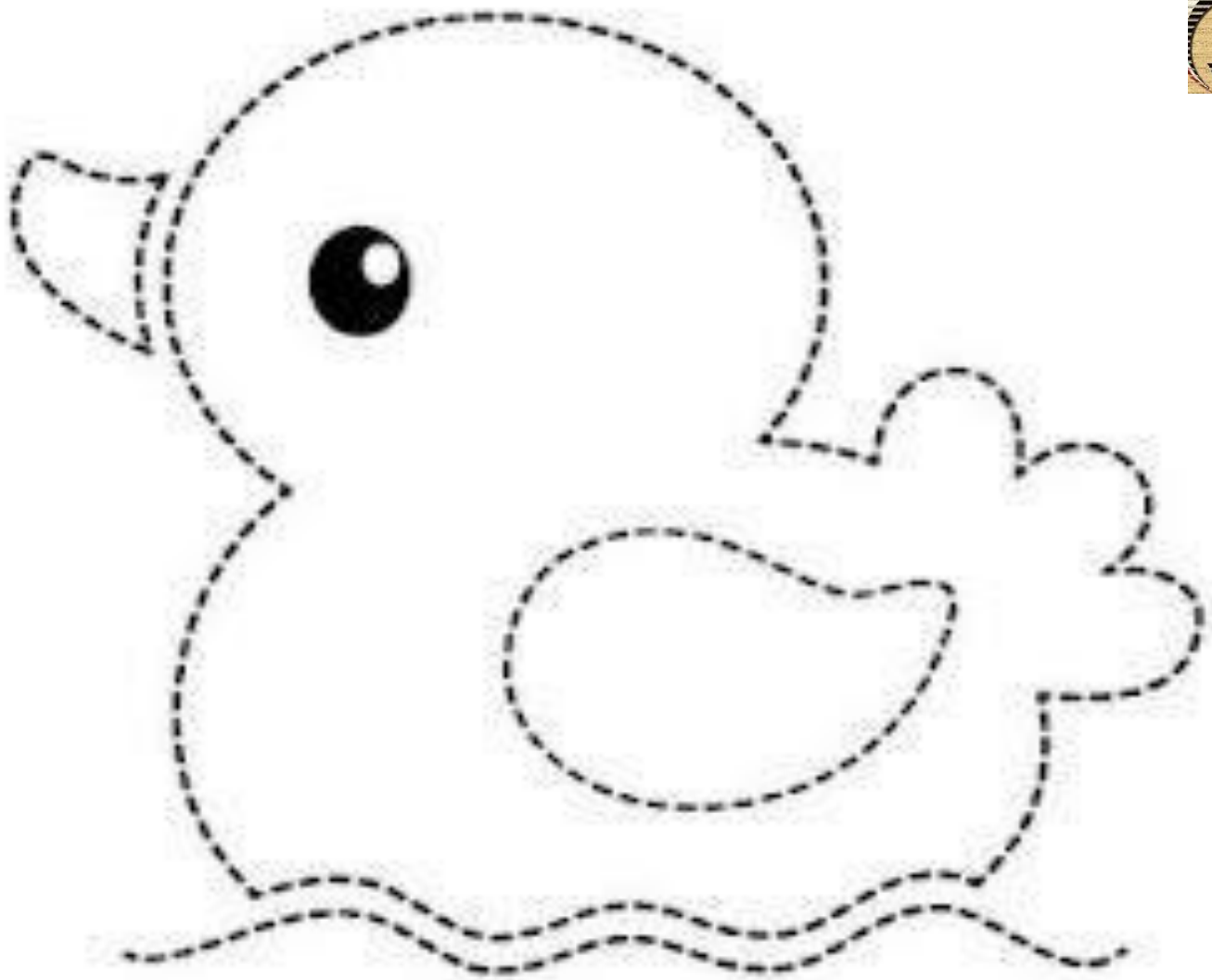
- How to use the pencil: -



Trace the Lines









WHO AM I?

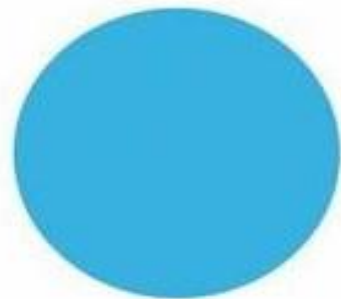
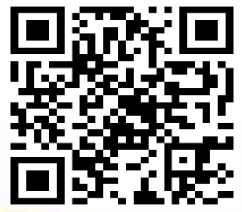
CHAPTER 1

GEOMETRIC

SELF-PORTRAIT










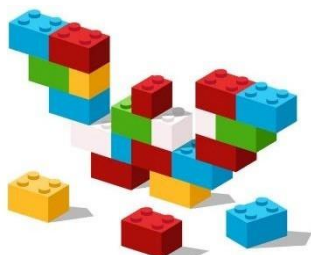






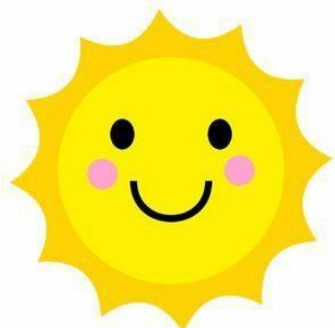









**Match the animals to the same color: -*

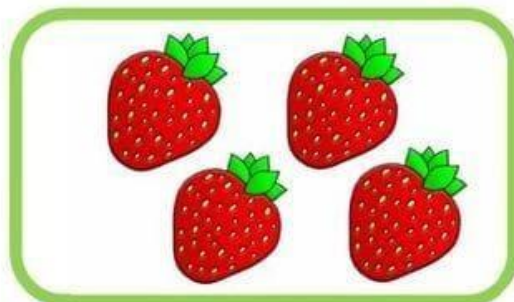
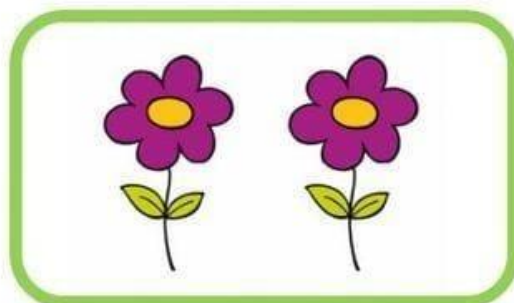
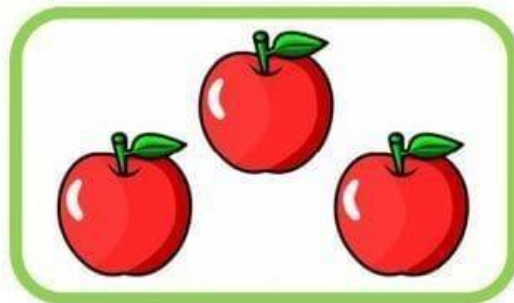


***Choose the correct sense:**

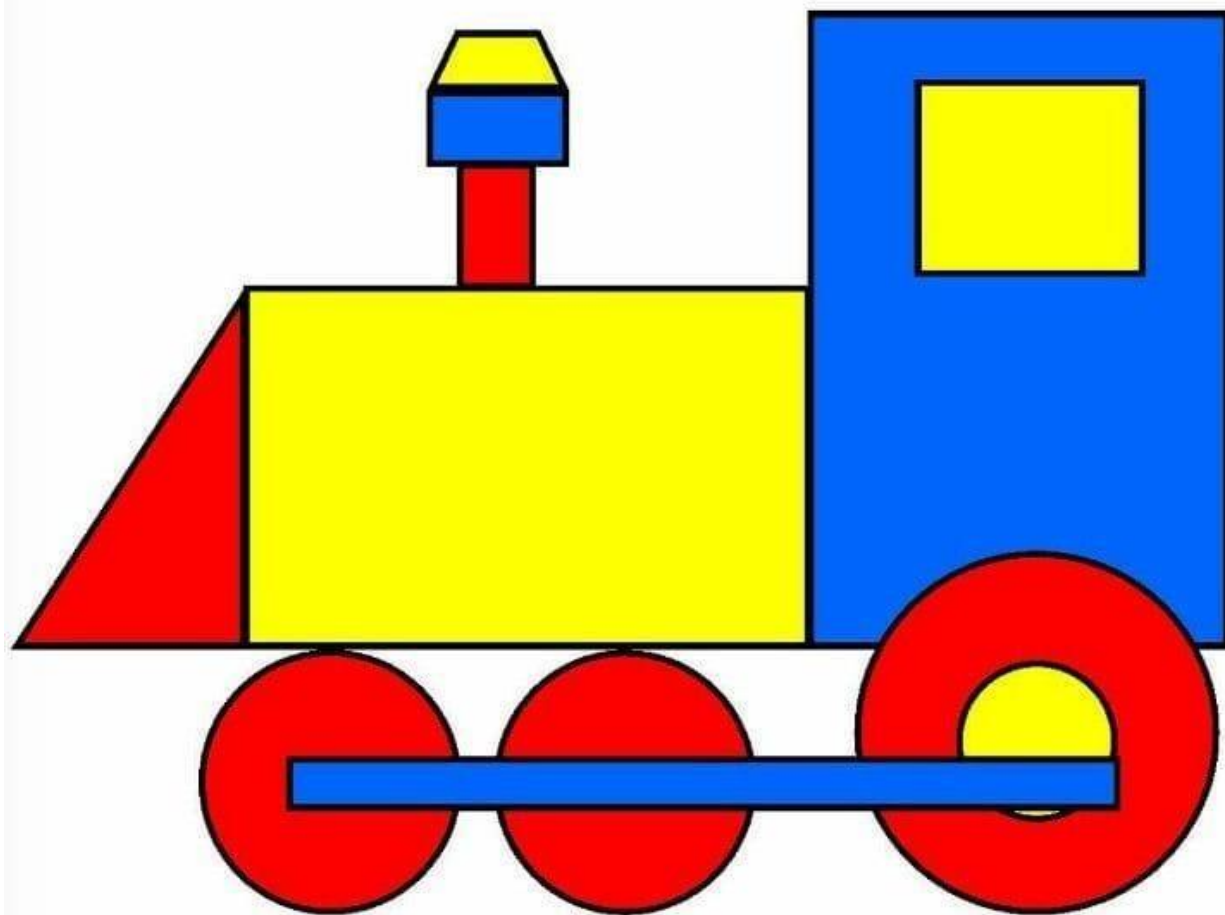


***Match: -**



***Count the shapes: -**

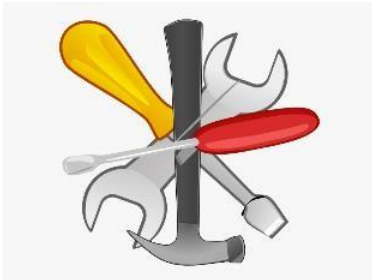




WHO AM I?
CHAPTER 2
MOMMY'S AND
DADDY'S



***Match each person to the job he/she can do:**



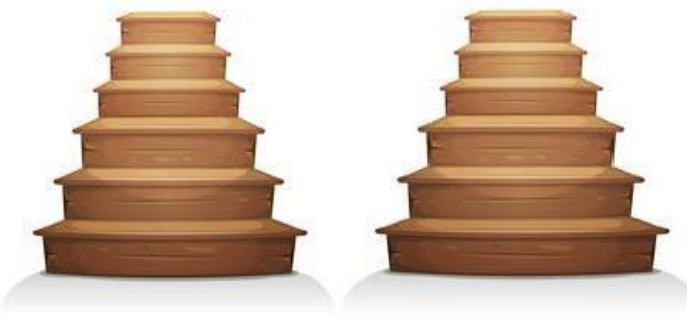

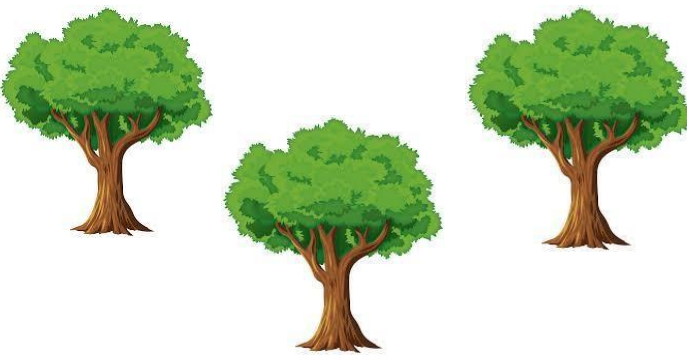
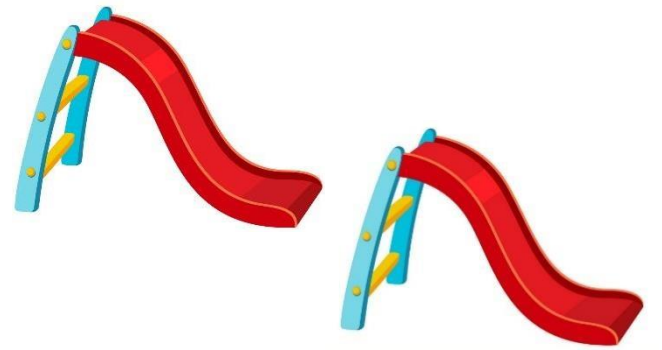
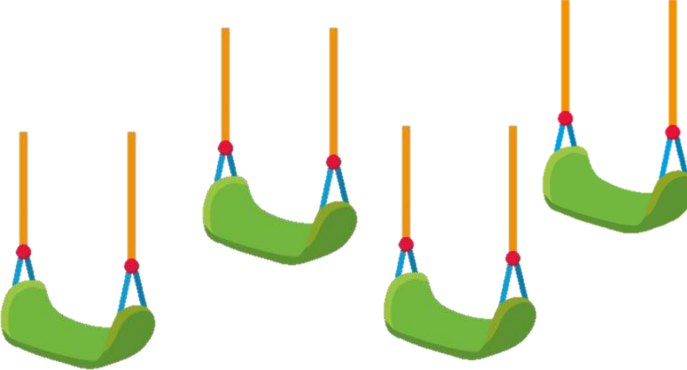
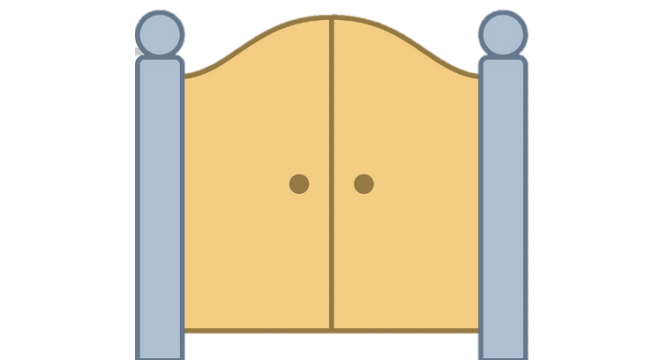
WHO AM I?

CHAPTER 3

MY SCHOOL

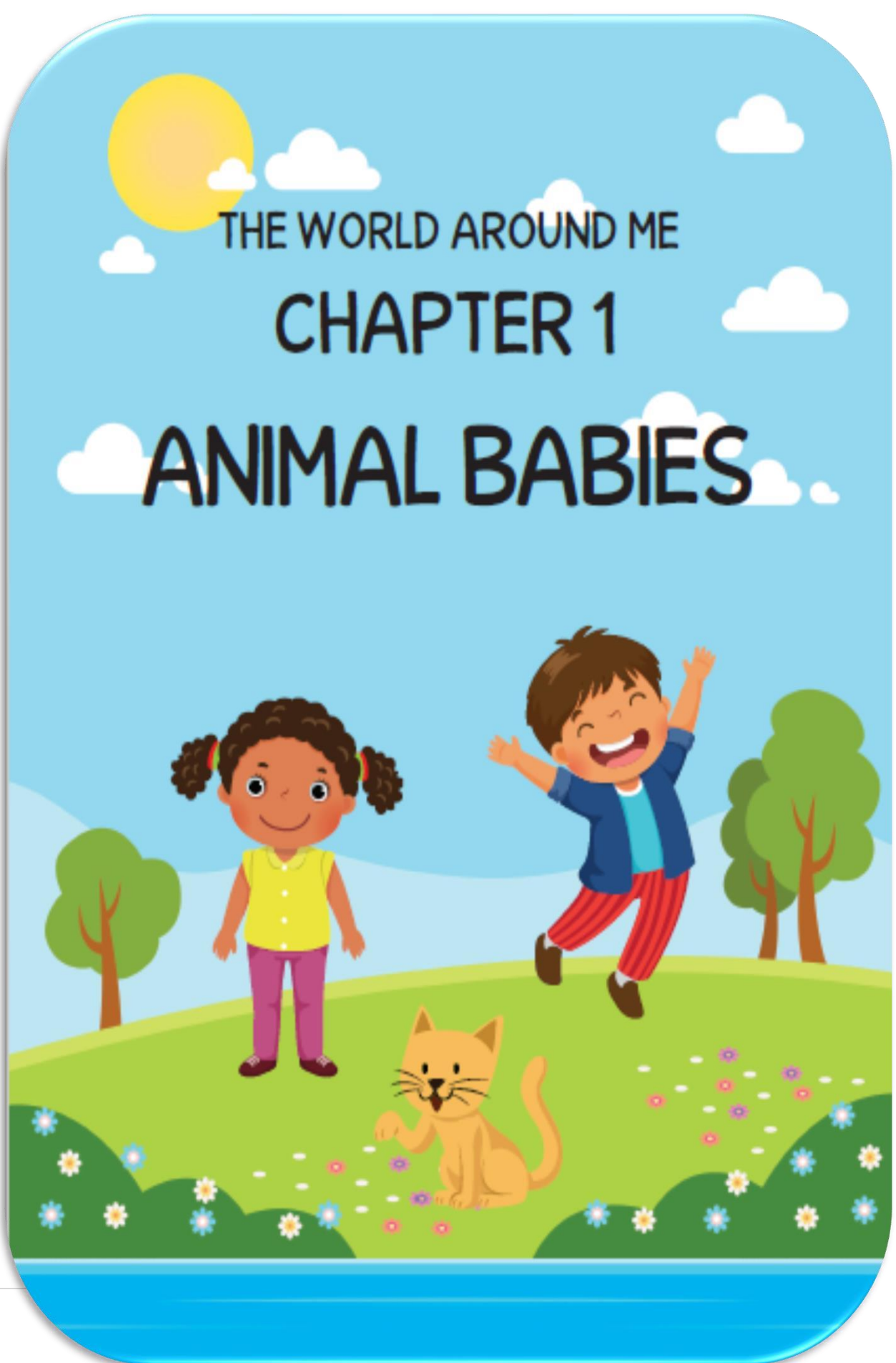


***Count and choose the correct number: -**

					
1	4	2	5	2	3
					
5	3	1	2	4	3
					
3	2	4	5	4	1

***Match each person to the tools he/she needs: -**





***Choose who can help you to do these activities: -**



***Draw a circle around the suitable picture:-**



- I get up



-I brush my teeth.



-I eat my breakfast



-I wear my clothes



**How many legs do these animals have?*



It has (2-4) legs



It has (2-4) legs



It has (2-4) legs



It has (2-4) legs



It has (2-4) legs

*Choose "need" or "want": -



Need - Want

Need - Want



Need - Want

Need - Want

***What is this?**



-It is (an **e**lephant – a **z**ebra).



-It is (a **g**iraffe – a **z**ebra).



It is (an **o**strich – a **p**anda).



-It is (an **o**strich – a **p**anda).

THE WORLD AROUND ME

CHAPTER 2

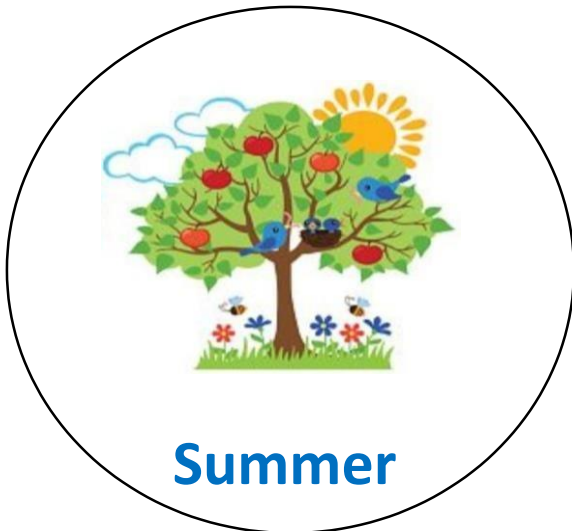
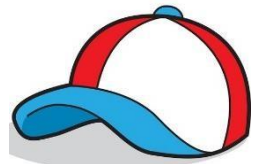
HOW TO CARE



Match:-



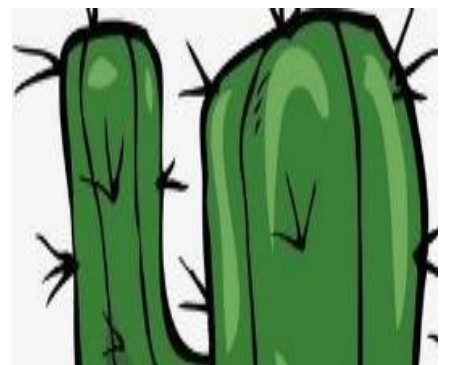
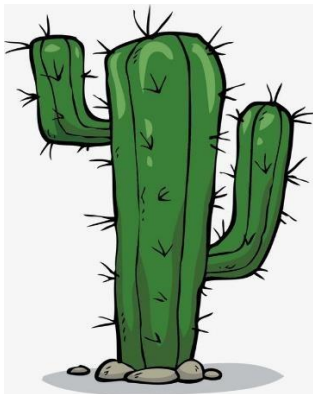
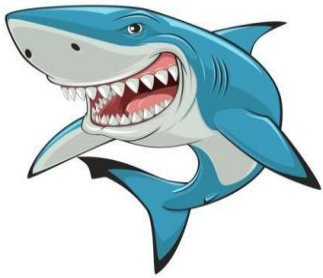
Winter



Summer



Match: -



**Match the farmer with the tools he needs: -*



THE WORLD AROUND ME

CHAPTER 3

WHERE DO WE FIND WATER?



***Circle the things that we need water for: -**



Match: -



-Water helps me.



-Water helps plants.



-Water is used for having fun.

***Trace the letters, then match the pictures: -**



Sea



River



Lake

***Match: -**



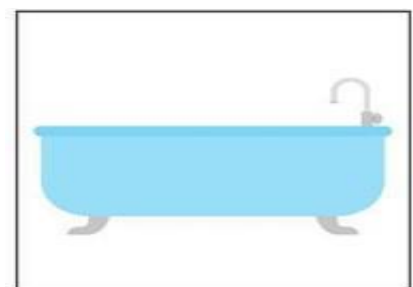
-Bathtub



-Swimming pool



-Water bucket



***Remember:-**

- (1) We should keep our water clean.**
- (2) We should not throw bottles in the river.**
- (3) We should preserve the environment.**
- (4) We should use our resources responsibly.**



The Alphabet

Aa 

Bb 

Cc 

Dd 

Ee 

Ff 

Gg 

Hh 

Ii 

Jj 

Kk 

Ll 

Mm 

Nn 

Oo 

Pp 


Qq 

Rr 

Ss 

Tt 

Uu 

Vv 

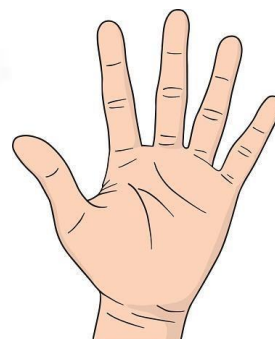
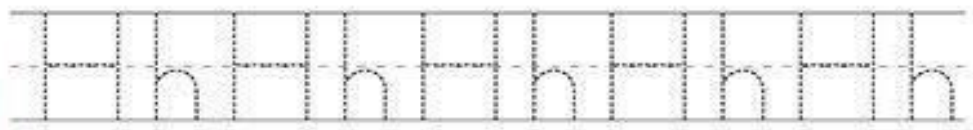
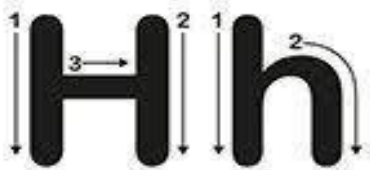
Ww 

Xx 

Yy 

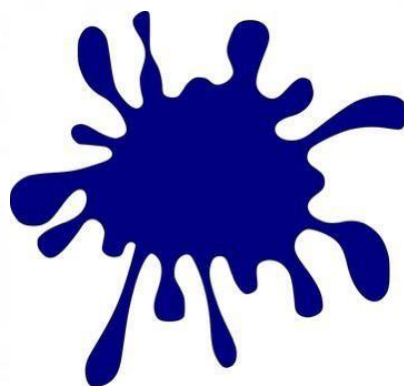
Zz 

a-z exercise



Hello.

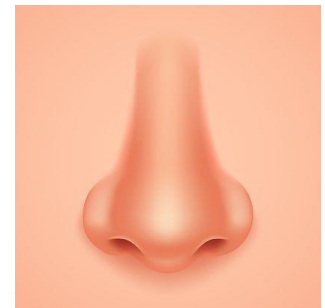
a-z exercise



a-z exercise



a-z exercise



P p



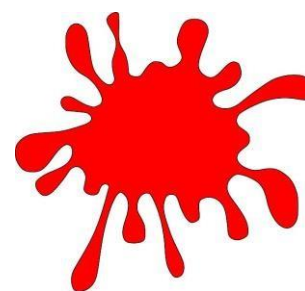
Pp Pp Pp Pp Pp



R r



Rr Rr Rr Rr Rr

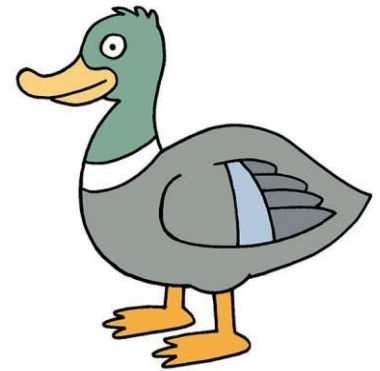


a-z exercise



D d

Dd Dd Dd Dd



a-z exercise

S s

Ss Ss Ss Ss

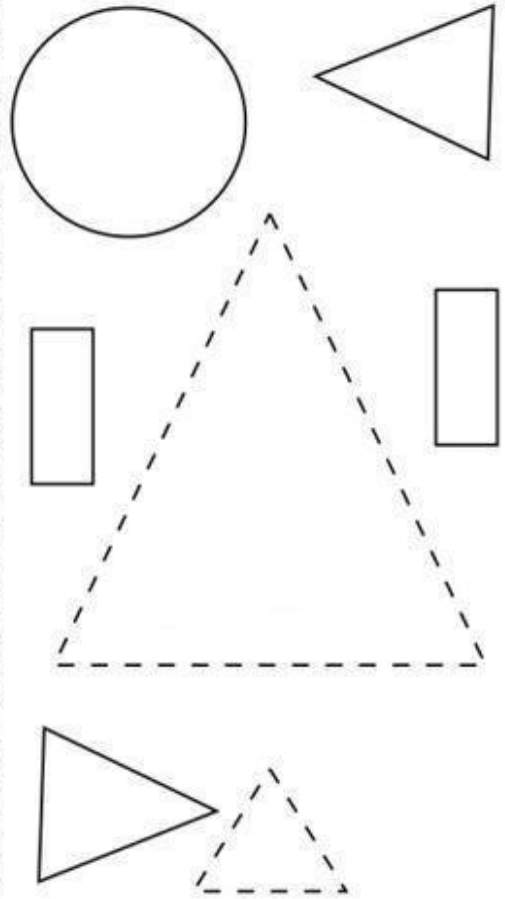
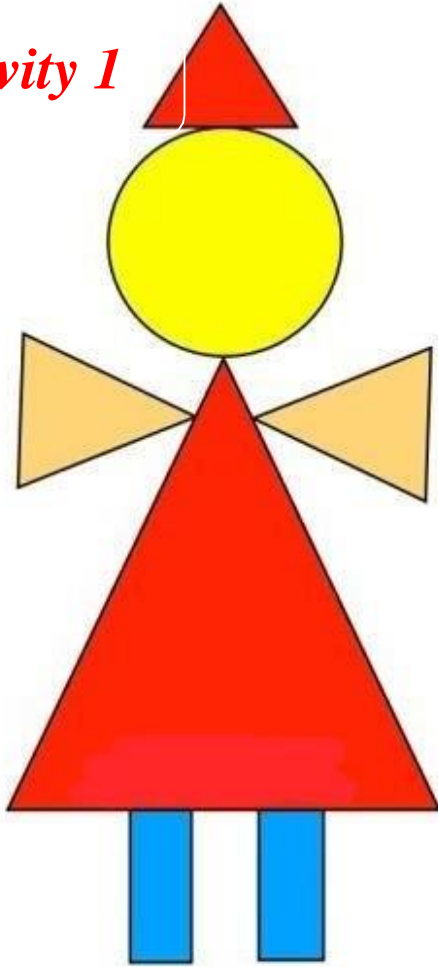




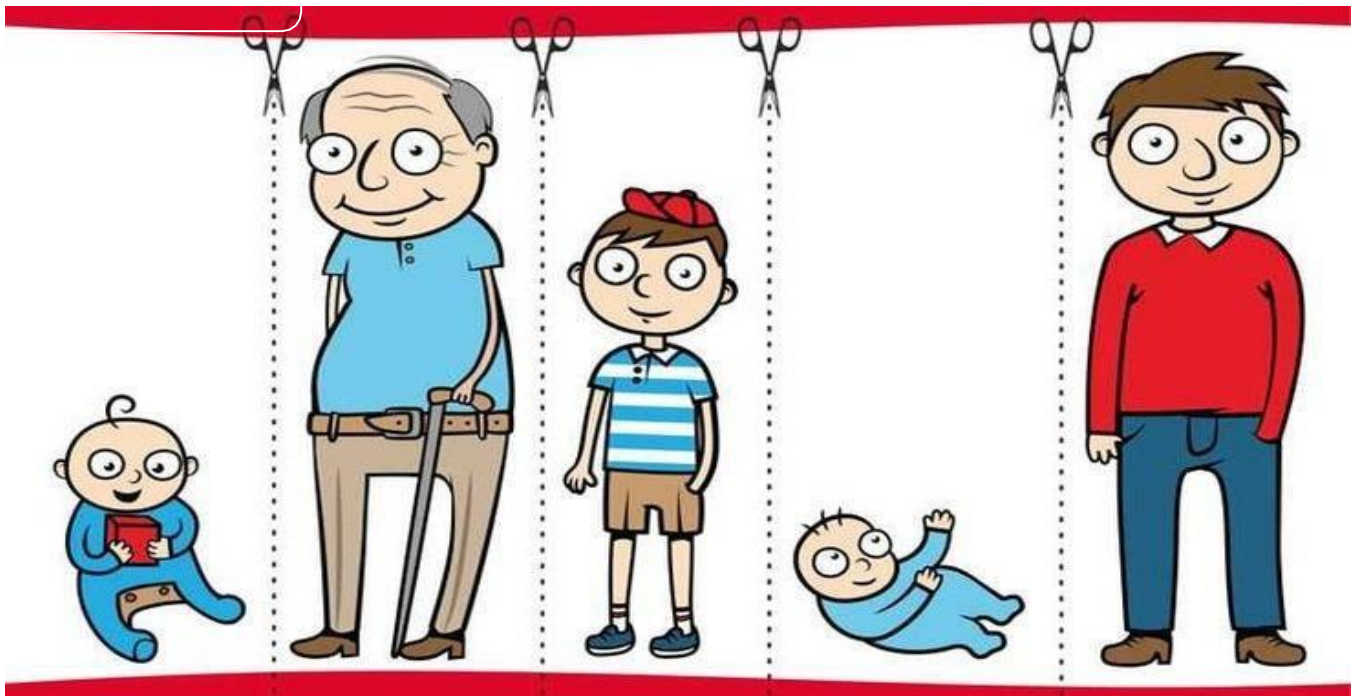




Activity 1



Activity 2



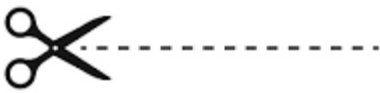




Activity 3





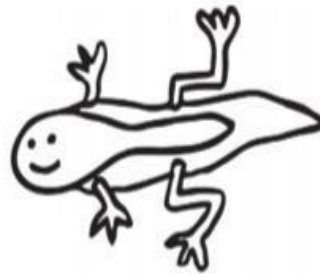


Activity 4

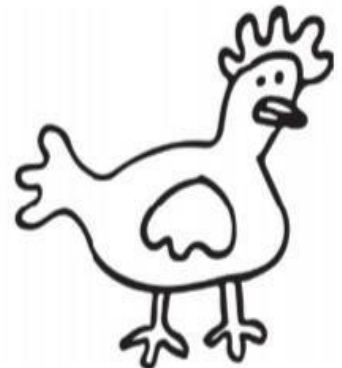
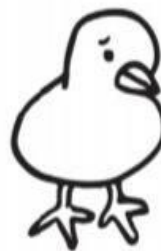
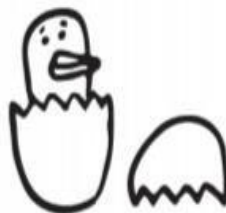
Butterfly



Frog



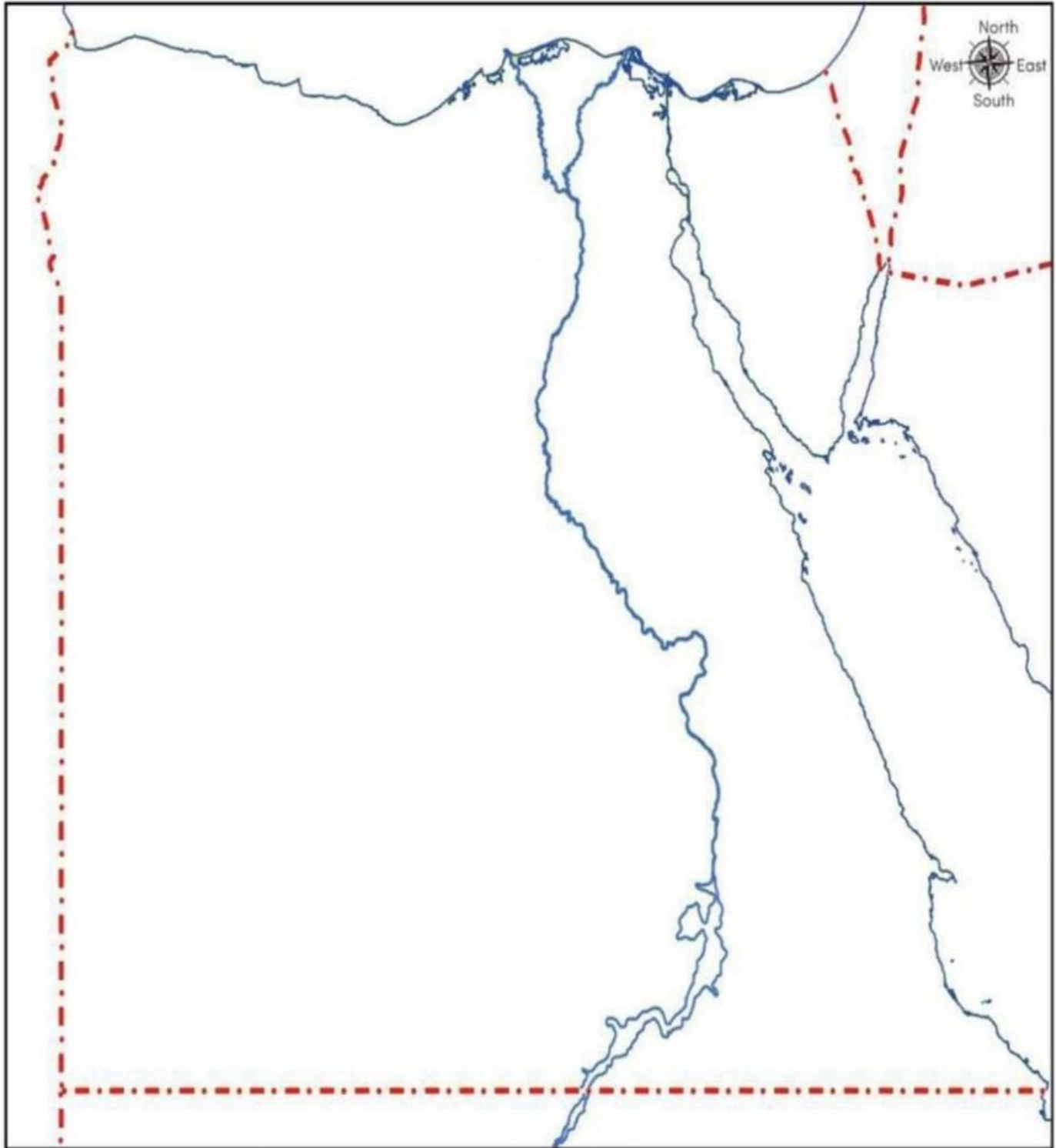
Chicken







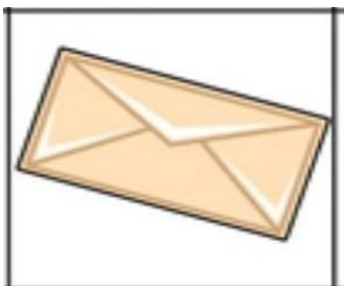
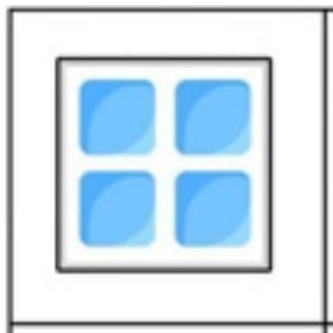
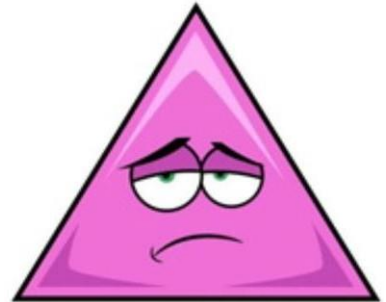
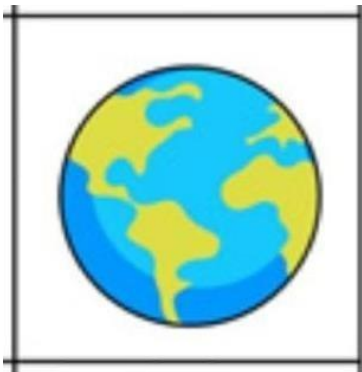
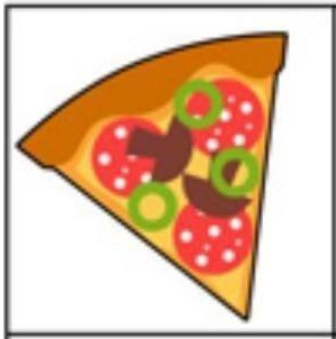
Activity 5





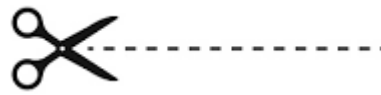


***Match the object to its shape: -**





***Choose the baby animal: -**

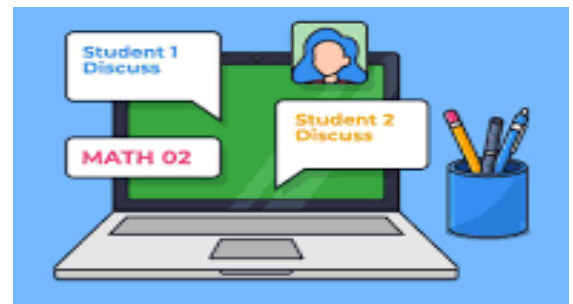






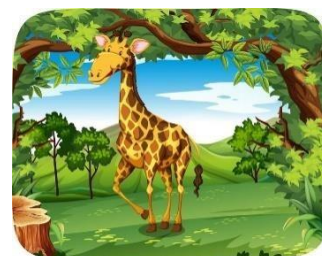
***Match each person to the tools he / she needs: -**



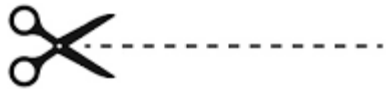




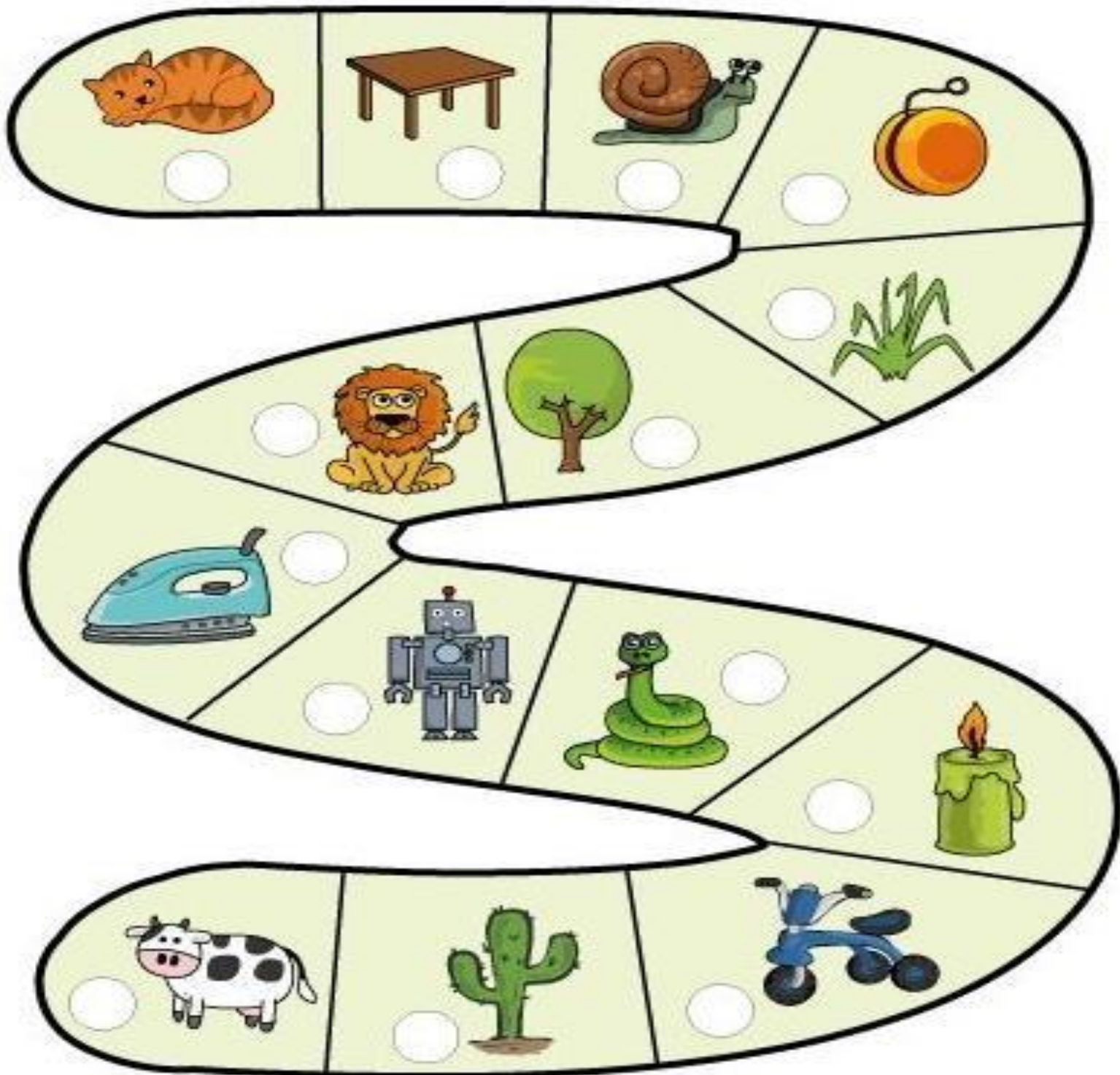
***Where do these animals live in?**



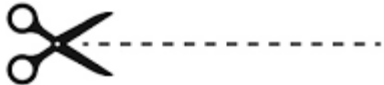




*Put (✓) under the living things and (✗) under the non-living things:







**** Match the pictures with the suitable word: -***



Puddle



Cloud



Rain

